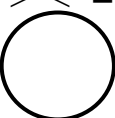
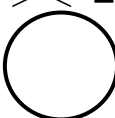

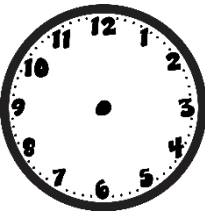

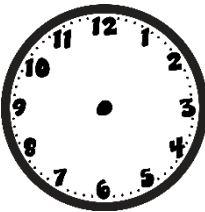













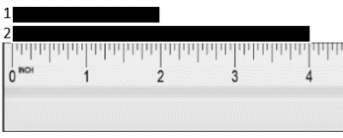



Monday	Tuesday	Wednesday	Thursday								
<p>Write 278 in expanded form.</p> <p>Word form.</p> <p>_____</p>	<p>Count forward by fives.</p> <p>75, _____, _____, _____</p> <p>Count forward by tens.</p> <p>107, _____, _____, _____</p>	<p>How many tens are there in 120?</p> <p>309 is the same as ___ones ___tens ___hundreds</p>	<p>Count forward by tens.</p> <p>483, _____, _____, _____</p> <p>Count forward by hundreds.</p> <p>289, _____, _____, _____</p>								
<p>Compare the numbers using $>$ $<$ $=$</p> <p>4 tens  40</p>	<p>Order the numbers from greatest to least.</p> <p>288 208 828</p>	<p>Compare the numbers using $>$ $<$ $=$</p> <p>170  107</p>	<p>Circle the numbers that are greater than 249.</p> <p>250 209 301</p> <p>222 177 298</p>								
<p>Solve.</p> <p>$13 + 8 = \underline{\quad}$ $14 - 9 = \underline{\quad}$</p> <p>$16 - 9 = \underline{\quad}$ $16 + 3 = \underline{\quad}$</p> <p>$11 + 6 = \underline{\quad}$ $15 - 3 = \underline{\quad}$</p>	<p>Solve.</p> <p>$2 + 6 = \underline{\quad}$ $9 + 4 = \underline{\quad}$</p> <p>$7 + 3 = \underline{\quad}$ $7 + 8 = \underline{\quad}$</p> <p>$9 + 6 = \underline{\quad}$ $6 + 9 = \underline{\quad}$</p>	<p>Solve.</p> <p>$12 + 8 = \underline{\quad}$ $14 - 7 = \underline{\quad}$</p> <p>$19 - 4 = \underline{\quad}$ $12 + 6 = \underline{\quad}$</p> <p>$5 + 12 = \underline{\quad}$ $17 - 13 = \underline{\quad}$</p>	<p>Solve.</p> <p>$5 + 9 = \underline{\quad}$ $5 + 6 = \underline{\quad}$</p> <p>$2 + 6 = \underline{\quad}$ $6 + 5 = \underline{\quad}$</p> <p>$9 + 3 = \underline{\quad}$ $9 + 2 = \underline{\quad}$</p>								
<p>Use a strategy to find the sum of 24 + 18.</p>	<p>Use a strategy to find the difference of 43 - 27.</p>	<p>Use a strategy to find the sum of 79 + 19.</p>	<p>Use a strategy to find the difference of 54 - 16.</p>								
<p>A fisherman catches 17 silver fish and 22 white fish. He then throws back 30 fish and keeps the rest. How many fish did he keep?</p>	<p>There were 87 jelly beans. Samantha ate 23 of the red jelly beans. How many jelly beans are left?</p>	<p>Kesha is making a necklace with 27 blue beads, 17 white beads, and 33 green beads. How many beads does she have altogether?</p>	<p>Grace's water table holds 76 cups of water. She dumped out 38 cups of water. How many cups of water are there now?</p>								
<p>Write the time using AM or PM.</p>  <p><input type="text"/> : <input type="text"/> AM PM</p> <p>Snack Time</p>	<p>Show 10:35 on the clock below.</p> 	<p>Write the time using AM or PM.</p>  <p><input type="text"/> : <input type="text"/> AM PM</p> <p>Sleeping</p>	<p>Show 1:45 on the clock below.</p> 								
<p>Favorite After-School Activity</p> <table border="1" data-bbox="97 1417 430 1564"> <tr> <td>Art</td> <td></td> </tr> <tr> <td>Playing</td> <td></td> </tr> <tr> <td>Dance</td> <td></td> </tr> <tr> <td>Sports</td> <td></td> </tr> </table> <p>☆ = 1 person</p> <p>How many people are represented in this graph?</p>	Art		Playing		Dance		Sports		<p>Which activity did the most people choose?</p> <p>Which activity did the least people choose?</p>	<p>How many more people chose Art than Dance?</p> <p>How many fewer people chose Playing than Sports?</p>	<p>How many more people chose Sports than Art?</p> <p>How many fewer people chose Dance than Sports?</p>
Art											
Playing											
Dance											
Sports											
<p>The length of a book is about _____ inches long. (circle)</p> <p>4 in 8 in 15 in 24 in</p> 	<p>What is the difference in length of the two rectangles?</p> <p>_____ Inches</p> 	<p>The length of a classroom is about _____ meters long. (circle)</p> <p>3 m 15 m 35m 100m</p> 	<p>What is the difference in length of the two rectangles?</p> <p>_____ Centimeters</p> 