| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| How many tens are there in 520? | 778 is the same as $\qquad$ ones $\qquad$ tens $\qquad$ hundreds | Write the number. $\square$ <br> 12 ones <br> 1 tens <br> 7 hundreds | What is the largest number you can make with 5,9 , and 0 ? |
| Count forward by fives. 399, $\qquad$ $\qquad$ $\qquad$ | Count forward by tens. <br> 285, $\qquad$ $\qquad$ , | Count forward by hundreds. $328,$ $\qquad$ | Count forward by fives. <br> 145, $\qquad$ $\qquad$ , |
| Write the number in standard form. $\square$ $100+80+5$ | Write the number 748 in word form. $\qquad$ $\qquad$ | Write four hundred one in standard form. | Write 178 in expanded form. |
| Compare the numbers using | Order the numbers from greatest to least. $\begin{array}{lll} 188 & 818 & 181 \end{array}$ | Compare the numbers using | Order the numbers from least to greatest. $483 \quad 758 \quad 199$ |
| Solve. $\begin{aligned} & 12+10=-16-12= \\ & 18-7= \\ & 15+4=-\quad 11+7= \\ & 18-9= \end{aligned}$ | Solve. $\begin{array}{ll} 9+8= & 7+9= \\ 6+9=- & 5+2= \\ 8+6= & 6+8= \end{array}$ $\qquad$ $\qquad$ | Solve. $\begin{aligned} & 14+8=-13-1= \\ & 15-6=-16+4= \\ & 6+10= \\ & 17-12= \end{aligned}$ | Solve. $\begin{array}{ll} 5+3= & 5+3= \\ 2+7=- & 6+4= \\ 8+5= & 7+2= \end{array}$ |
| Use a strategy to find the sum of $69+18$. | Use a strategy to find the difference of 77-29. | Use a strategy to find the sum of $34+57$. | Use a strategy to find the difference of 56-37. |
| There are 28 purple flowers, and 37 yellow flowers. Jessie picks 15 of the flowers for his mom. How many flowers are left over? | Katie has 38 gummy bears. 15 of them are green, and the rest are red. How many are red? | Chris ate $20 \mathrm{M} \& \mathrm{M}$ 's in the morning, 16 M\&M's at lunch, and 28 M\&M's after dinner. How many M\&M's did Chris eat altogether? | Amari bought 25 strawberries at the grocery store. He already had 18 strawberries at home. How many strawberries does he now have? |
| Write the time using AM or PM. | Show 2:35 on the clock below. | Write the time using AM or PM. | Show 8:10 on the clock below. |
| How many inches is the pencil? | Susie's dog is 2 feet tall. When she measured her dog using inches, he was 24 inches tall. Why did the number increase when she measured with inches? $\qquad$ $\qquad$ | How many centimeters is the paper clip? | Josh's desk is 36 inches tall. When he meaured the desk using a yard stick, it was 1 yard tall. Why did the number decrease when he measured with the yard stick? $\qquad$ $\qquad$ |

