













Monday	Tuesday	Wednesday	Thursday									
Find the missing number. $\square + 12 = 16$	Find the missing number. $18 - 8 = \square$	Find the missing number. $15 + 3 = \square$	Find the missing number. $\square - 12 = 4$									
Circle the equation that is TRUE. $19 - 1 = 9$ $13 + 5 = 18$	Find the sum. $3 + 12 + 3 = \square$	Circle the equation that is TRUE. $12 - 11 = 1$ $9 + 6 = 16$	Find the sum. $9 + 9 + 1 = \square$									
There are 10 buses at school. If 4 buses leave, how many are left?	The zoo has 8 red parrots, and 7 green parrots. How many parrots do they have in all?	Tammie has 12 pieces of ribbon. She gave 4 to her friend. How many does she have left?	Ann has 12 white daisies, and 5 yellow daisies. How many daisies does she have altogether?									
913 ___ ones ___ tens ___ hundreds	What is the value of the 4 in 432?	Write the number. <div style="border: 1px solid black; width: 100px; height: 30px; margin: 5px auto;"></div> 0 ones 7 tens 3 hundreds	Draw 239 with base ten blocks.									
How many tens are there in 170?	Draw 200 with base ten blocks in the place value chart. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Hundreds</th> <th style="width: 33%;">Tens</th> <th style="width: 33%;">Ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Hundreds	Tens	Ones				Fill in the blank. 44 tens is the same as _____.	500 is the same as ___ hundreds ___ tens ___ ones			
Hundreds	Tens	Ones										
Count forward by... fives 20, _____, _____, _____ tens 70, _____, _____, _____	Count forward by... tens 120, _____, _____, _____ hundreds 302, _____, _____, _____	Count forward by... fives 99, _____, _____, _____ tens 122, _____, _____, _____	Count forward by... fives 745, _____, _____, _____ hundreds 700, _____, _____, _____									
Write the number in standard form. <div style="border: 1px solid black; width: 100px; height: 30px; margin: 10px auto;"></div> 700 + 30	Write the number 164 in expanded form. Write 164 in word form. _____ _____ _____	Write two hundred three in standard form. Write it in expanded form.	Write seven hundred twenty-one in standard form. Write it in expanded form.									
Circle the larger number. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Hundreds</th> <th style="width: 33%;">Tens</th> <th style="width: 33%;">Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Hundreds	Tens	Ones							Compare the numbers using > < = $405 \bigcirc 450$	Compare the numbers using > < = $2 \text{ Hundreds} \bigcirc 200$	Compare the numbers using > < = $321 \bigcirc 414$
Hundreds	Tens	Ones										
